

Tennessee Standards for English Language Learners (ELL)

Publisher: Heinle, Cengage Learning

Title: Visions C

Standard Number	Standard	Citations
Listening Accomplishments Grades 3-12		
L.1	Comprehend spoken instructions	
L.1.1	Follow one-step directions.	Teacher’s Edition (TE): 61, 84, 99, 117, 317, 351
L.1.2	Follow two-step directions.	TE: 81, 129, 141, 163, 199, 285
L.1.3	Follow multiple-step directions.	TE: 11, 64, 144, 218, 276, 342, 404
L.2	Determine main idea/purpose.	
L.2.1	Identify main idea/theme/plot/purpose/character of a passage.	Student Edition (SE): 16, 40, 83, 118, 214, 234, 266 TE: 16, 21, 25, 83, 196
L.3	Identify important supporting details.	
L.3.1	Identify important supporting ideas, themes, and conflicts (related to plot, character, setting, and topic).	SE: 4, 16, 28, 40, 74, 104, 140 TE: 16, 21, 25, 37, 125, 168
L.4	Determine speaker’s attitude/perspective.	
L.4.1	Distinguish between fact and opinion.	SE: 10, 16, 23, 28, 34, 104 TE: 19, 23, 45, 59, 104, 106, 111
L.4.2	Identify author’s opinion, perspective, point of view, purpose, motivation, stance, or position.	SE: 9, 82, 97, 111, 125, 394, 401 TE: 37, 372, 401
L.5	Understand key vocabulary/phrases.	
L.5.1	Understand a few words or phrases with basic English grammatical forms.	SE: 12, 24, 62, 84, 100, 114, 128 TE: 12, 24, 62, 84, 100, 114, 128
L.5.2	Understand figurative language and idiomatic expressions	SE: 154, 158, 235, 339 TE: 154, 155, 157, 235, 339
L.5.3	Identify meaning of key word or phrase in passage that provides context.	SE: 15, 103, 253, 179, 216, 251 TE: 2, 15, 178, 179, 251, 331, 403
L.6	Draw inferences, predictions, conclusions.	
L.6.1	Draw inferences, conclusions, predictions, generalizations (related to plot, character, setting, topic).	SE: 4, 46, 60, 74, 83, 98, 180 TE: 4, 5, 74, 75, 79, 166, 180
Reading Accomplishments Grades 3-12		
R.1	Demonstrate pre-/early reading skills.	
R.1.1	Identify high-frequency regular words, high-frequency	SE: 12, 36, 51, 248, 362, 374

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	irregular words, such as <i>said, was, where</i> and <i>is</i> ; compound words, and contractions.	TE: 12, 31, 55, 248 AP: 7, 11, 44, 52, 63, 82, 100 Remediation Tool (RT): Diagnostic Test Item 6; Unit 1 Chapter 1 Items 4, 5, 6; Unit 1 Chapter 3 Items 4, 5, 6
R.1.2	Identify relationship between words in word families.	SE: See <i>Visions</i> Intro
R.1.3	Comprehend simple phrases, sentences, paragraphs, and passages.	SE: Throughout Text
R.1.4	Use contextual clues to identify meaning of language (relationships between words, syntax, morphology, context, cognates).	SE: 15, 103, 179, 216, 251, 253 TE: 2, 15, 178, 179, 251, 331, 403 AP: 27, 47, 53, 58, 72 RT: Unit 1 Chapter 2 Item 16; Unit 2 Chapter 3 Item 1; Unit 3 Chapter 5 Item 1; Unit 3 Test Item 21; Mid-Book Exam Item 25; Unit 4 Test Item 25
R.2	Comprehend key vocabulary phrases.	
R.2.1	Use one or more of the following strategies to determine meaning of key vocabulary: contextual clues and illustrations, background or prior knowledge, morphology, syntax, phonics, knowledge of word relationships; knowledge of synonyms, antonyms, homophones, homographs, cognates, and false cognates.	SE: 15, 87, 103, 203, 216, 251, 374 TE: 73, 130, 162, 227, 374 Teacher’s Resource Book (TRB): Word Concept Wheel, Web, Three-Column Chart, Personal Dictionary Assessment Program (AP): 11, 25, 27, 47, 53, 58 RT: Unit 1 Chapter 3 Items 1, 2, 3; Unit 2 Chapter 1 Items 2, 3; Unit 2 Chapter 3 Item 1; Unit 3 Chapter 5 Item 1
R.2.2	Identify meaning of key word or phrase in a passage that provides context.	SE: 15, 103, 253, 179, 216, 251 TE: 2, 15, 178, 179, 251, 331, 403 AP: 27, 47, 53, 58, 72 RT: Unit 1 Chapter 2 Item 16; Unit 2 Chapter 3 Item 1; Unit 3 Chapter 5 Item 1; Unit 3 Test Item 21; Mid-Book Exam Item 25; Unit 4 Test Item 25
R.2.3	Know that words can have multiple meanings, both denotative and connotative.	SE: 153, 236, 351, 364 TE: 167, 236 TRB: Word Concept Wheel, Web, Three-Column Chart

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		AP: 39, 61, 89 RT: Unit 3 Chapter 1 Item 1; Unit 4 Chapter 1 Items 4, 5, 6, 7; Unit 6 Chapter 1 Items 1, 2
R.3	Comprehend written instructions.	
R.3.1	Follow one-step directions.	SE: See <i>Visions Intro</i> TRB: Narrative, Chronological Order, Persuasive – Writing and Debate
R.3.2	Follow two-step directions.	SE: 11, 12, 23, 26, 47, 50, 62 TRB: Step-by-Step Instructions, Interview, Sunshine Organizer, Sense Chart, Reading Log
R.3.3	Follow multiple-step directions.	SE: 64, 144, 218, 276, 342, 404 TRB: Venn Diagram, Timelines, Cluster Map, KWL Chart, Story Board, Persuasive Letter, Business Letter
R.3.4	Use knowledge of sentence structure.	SE: 12, 36, 48, 262, 390 TE: 48, 113, 262, 390
R.4	Determine main idea/purpose.	
R.4.1	Identify main idea/theme/problem/plot of a passage.	SE: 16, 40, 83, 118, 214, 234, 266 TE: 16, 21, 25, 83, 196 TRB: Two-Column Chart, Three-Column Chart, Web AP: 10, 19, 23, 24, 50, 68, 93 RT: Diagnostic Test Item 17; Unit 1 Chapter 2 Items 15, 16, 17; Unit 1 Test Item 12; Unit 2 Chapter 1 Items 8, 10; Unit 6 Chapter 3 Item 9
R.4.2	Identify the main purpose of a passage.	SE: 9, 82, 97, 111, 125, 394, 401 TE: 37, 372, 401 AP: 18, 96, 106 RT: Unit 1 Test Item 2; Unit 6 Chapter 4 Item 11; End-of-Book Exam Item 11
R.4.3	Identify main character(s) (including difference between first-and third-person use) and setting of a story.	SE: 61, 73, 118, 126, 252, 332 TE: 44, 74, 75, 289, 332

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Standard Number	Standard	Citations
		TRB: Three-Column Chart, Open-Mind Diagram AP: 66 RT: Unit 4 Chapter 3 Item 10
R.4.4	Use knowledge of sentence structure to comprehend text.	SE: 12, 36, 48, 262, 390 TE: 48, 113, 262, 390
R.5	Identify important supporting details.	
R.5.1	Identify important supporting ideas, themes, and conflicts (related to plot, characters, setting, topic).	SE: 4, 16, 28, 40, 74, 104, 140 TE: 16, 21, 25,37, 125, 168 TRB: Two- Column Chart; Three Column Chart AP: 16, 42, 68, 85, 99 AP: 10, 20, 57, 68, 71, 95 RT: Unit 1 Chapter 2 Item 16; Mid-Book Exam Item 12; Unit 4 Chapter 4 Items 14, 15; Unit 4 Test Item 15
R.5.2	Locate information using various graphic sources (diagrams, charts, tables, simple illustrations.	SE: 73, 127, 140, 192, 217, 270, 301 TE: 73, 127, 140, 192, 217, 270, 301 TRB: Venn Diagram, Web, Sunshine Organizer, Three-Column Chart, Two-Column Chart, Sense Chart AP: 36, 51, 56, 68, 84 RT: Unit 2 Test Item 20; Unit 3 Test Item 11; Unit 4 Chapter 4 Item 11
R.5.3	Use knowledge of sentence structure to comprehend text.	SE: 12, 36, 48, 262, 390 TE: 48, 113, 262, 390
R.6	Draw inferences, predictions, conclusions.	
R.6.1	Draw inferences, conclusions, predictions, generalizations (related to plot, character, setting, topic).	SE: 4, 46, 60, 74, 83, 98, 180 TE: 4, 5, 74, 75, 79, 166, 180 TRB: Three Column Chart AP: 8, 19, 24, 35, 44, 51, 57 RT: Diagnostic Test Item 16; Unit 1 Chapter 1 Item 15, 16, 17; Unit 3 Chapter 3 Item 13, 14, 15
R.6.2	Understand relationships between parts of a text (e.g.,	SE: 22, 34, 82, 98, 112, 126, 127

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	cause and effect, compare and contrast, chronological ordering).	TE: 22, 34, 82, 98, 112, 126, 127 TRB: Venn Diagram, Two-Column Chart AP: 12, 13, 32, 41, 48, 51, 56 RT: Diagnostic Test Item 25; Unit 1 Chapter 2 Item 14; Unit 1 Chapter 3 Items 15, 16, 17; Unit 1 Test Item 14; Unit 2 Chapter 5
R.6.3	Use knowledge of sentence structure to comprehend text.	SE: 12, 36, 48, 262, 390 TE: 48, 113, 262, 390
R.7	Determine writer’s attitude/perspective.	
R.7.1	Distinguish between fact and opinion.	SE: 10, 16, 22, 23, 28, 34, 104 TE: 19, 23, 45, 59, 104, 106, 111 TRB: Two-Column Chart AP: 16, 28, 35, 84, 104 RT: Unit 2 Chapter 3 Items 12, 13, 14, 15; Unit 2 Test Item 13; Unit 5 Test Item 5; End-of-Book Exam Item 5
R.7.2	Identify author’s opinion, perspective, point of view, purpose, motivation, stance, or position.	SE: 9, 82, 97, 111, 125, 394, 401 TE: 37, 372, 401 AP: 18, 96, 106 RT: Unit 1 Test Item 2; Unit 6 Chapter 4 Item 11; End-of-Book Exam Item 11
R.7.3	Analyze character (including traits, roles, motivations, conflicts, points of view, relationships, and changes).	SE: 47, 63, 77, 82, 126, 158, 174 TE: 43, 5, 58, 63, 77, 95, 121 TRB: Open-Mind Diagram; Three-Column Chart AP: 30, 48, 106 RT: Unit 2 Chapter 4 Item 10; Unit 3 Chapter 5 Item 10; End-of-Book Exam Item 18
R.7.4	Use knowledge of sentence structure to comprehend text.	SE: 12, 36, 48, 262, 390 TE: 48, 113, 262, 390
R.8	Analyze style/form.	
R.8.1	Identify analogies, metaphors, symbols, patterns in text	SE: 154, 156, 158, 332, 339, 341

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	such as rhyming and repetition, and other rhetorical devices.	TE: 157, 161, 332, 338 AP: 40, 81, 82, 85 RT: Unit 3 Chapter 1 Items 13, 14; Unit 3 Chapter 4 Item 12; Unit 5 Chapter 4 Items 9, 10, 11; Unit 5 Test Item 17
R.8.2	Use knowledge of sentence structure to comprehend text.	SE: 12, 36, 48, 262, 390 TE: 48, 113, 262, 390
Writing Accomplishments Grades 3-12		
W.1	Planning and Organizing	
W.1.1	Use graphic organizers or outlines to plan appropriate report titles.	SE: 203 TE: 203 TRB: Outline, Research Report
W.1.2	Use graphic organizers or outlines as a basis to determine appropriateness of including new ideas.	SE: 66, 101, 115, 146, 203, 217, 278 TE: 66, 101, 115, 146, 203, 217, 278 TRB: Venn Diagram , Cluster Map, Narrative-Brainstorming, Note-Taking, Sunshine Organizer, Three-Column Chart, Two-Column Chart
W.1.3	Based on graphic organizers or outlines, choose appropriate topic sentences for paragraphs, given their topic and placement in the graphic organizer.	SE: 115, 203, 217, 278, 329, 344, 406 TE: 115, 203, 217, 278, 329, 344, 406 TRB: Chronological Order, Persuasive – Writing and Debate, Persuasive Essay, Narrative Draft, Outline, Two-Column Chart, Research Report
W.1.4	Based on graphic organizers or outlines, organize new information by deciding on appropriate sections for it.	SE: 115, 146, 203, 278, 329, 344, 506 TE: 115, 146, 203, 278, 329, 344, 506 Step-by-Step Instructions, Narrative Brainstorming, Narrative Draft, Outline, Paragraph, Story Board, Three Paragraph Composition
W.2	Writing a draft text	
W.2.1	Write in a variety of forms, including persuasive forms, such as logical argument and expression of opinion; personal forms such as autobiographical narrative;	SE: 63, 85, 115, 203, 263, 278, 406 TE: 63, 85, 115, 203, 263, 278, 406 TRB: Narrative Brainstorming, Narrative Draft, Paragraph,

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	literary forms such as stories; and descriptive forms, such as reports and expositions.	Chronological Order, Persuasive Essay, Research Report AP: 14, 24, 32, 44, 64, 74, 90 RT: Writing Prompts: Unit 1 Chapter 4, Unit 2 Chapter 1, Unit 2 Chapter 5, Unit 3 Chapter 3, Unit 4 Chapter 4, Unit 5 Chapter 1, Unit 6 Chapter 2
W.2.2	Select and use voice and style appropriate to audience and purpose.	TE: 142, 344, 406 TRB: Narrative Brainstorming, Narrative Draft, Paragraph, Chronological Order, Persuasive Essay, Research Report AP: 16, 38, 54, 66, 78, 80, 96 RT: Writing Prompts: Unit 1 Chapter 5, Unit 2 Test, Unit 3 Test, Unit 4 Chapter 4, Unit 5 Chapter 3, Unit 5 Chapter 4, End of Book
W.2.3	Construct correct sentences, including a variety of sentence types and styles.	SE: 37, 49, 143, 217, 237, 275, 329 TE: 37, 49, 143, 217, 237, 275, 329 AP: 8, 24, 40, 48, 66, 82, 92 RT: Writing Prompts: Unit 1 Chapter 1, Unit 2 Chapter 1, Unit 3 Chapter 1, Unit 3 Chapter 5, Unit 4 Chapter 4, Unit 5 Test, Unit 6 Chapter 3
W.2.4	Develop a central idea and support it with relevant details.	SE: 66, 129, 143, 203, 217, 329, 406 TE: 66, 129, 143, 203, 217, 329, 406 TRB: Narrative Brainstorming, Narrative Draft, Paragraph, Chronological Order, Persuasive Essay, Research Report AP: 12, 14, 32, 54, 64, 74, 78 RT: Writing Prompts: Unit 1 Chapter 3, Unit 1 Chapter 4, Unit 2 Chapter 5, Unit 3 test, Unit 4 Chapter 3, Unit 5 Chapter 1, Unit 5 Chapter 3
W.2.5	Organize ideas in writing to ensure coherence, logical progression, and support for ideas.	SE: 37, 49, 129, 275, 278, 299, 344 TE: 37, 49, 129, 275, 278, 299, 344 TRB: Narrative Brainstorming, Narrative Draft, Paragraph, Chronological Order, Persuasive Essay, Research Report

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		AP: 12, 14, 68, 76, 90, 94, 96 RT: Writing Prompts: Unit 1 Chapter 3, Unit 1 Chapter 4, Unit 4 Test, Unit 5 Chapter 2, Unit 6 Chapter 2, Unit 6 Chapter 4, End of Book
W.2.6	Narrate a sequence of events with some detail.	SE: 49, 101, 177, 299, 329, 344, 391 TE: 49, 101, 177, 299, 329, 344, 391 TRB: Narrative Brainstorming, Narrative Draft, Paragraph, Chronological Order AP: 14, 24, 42, 48, 68, 80, 90 RT: Writing Prompts: Unit 1 Chapter 4, Unit 2 Chapter 1, Unit 3 Chapter 2, Unit 3 Chapter 5, Unit 4 Test, Unit 5 Chapter 4, Unit 6 Chapter 2
W.2.7	Write stories that include coherent plot development, characterization and setting.	SE: 85, 101, 177, 329, 391 TE: 85, 101, 177, 329, 391 TRB: Narrative Brainstorming, Narrative Draft, Paragraph AP: 14, 16, 24, 26, 30, 38, 60 RT: Writing Prompts: Unit 1 Chapter 4, Unit 1 Chapter 5, Unit 2 Chapter 1, Unit 2 Chapter 2, Unit 2 Chapter 4, Unit 2 Test, Unit 4 Chapter 1
W.2.8	Write persuasive compositions that structure ideas and arguments in a logical way.	SE: 363, 406 TE: 363, 406 TRB: Persuasive Essay AP: 78 RT: Writing Prompts: Unit 5 Chapter 3
W.2.9	Write expository compositions that include a thesis and some points of support.	SE: 115, 129, 143, 203, 249, 278, 299 TE: 115, 129, 143, 203, 249, 278, 299 TRB: Research Report AP: 8, 10, 12, 22, 46, 68, 96 RT: Writing Prompts: Unit 1 Chapter 1, Unit 1 Chapter 2, Unit 1 Chapter 3, Unit 1 Test, Unit 3 Chapter 4, Unit 4 Test,

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		End of Book
W.2.10	Write descriptive compositions that include a thesis and some points of support.	SE: 63, 85, 191, 203, 329, 375, 391 TE: 63, 85, 191, 203, 329, 375, 391 TRB: Narrative Brainstorming, Narrative Draft, Paragraph AP: 8, 12, 24, 44, 66, 76, 92 RT: Writing Prompts: Unit 1 Chapter 1, Unit 1 Chapter 3, Unit 3 Chapter 3, Unit 4 Chapter 4, Unit 5 Chapter 2, Unit 6 Chapter 3
W.3	Revising	
W.3.1	Revise drafts to improve the coherence and logical progression of ideas by using appropriate transition words and phrases.	SE: 279, 345 TE: 279, 345
W.3.2	Revise drafts to improve the coherence and logical argument of a text by adding appropriate topic or concluding sentences.	SE: 147, 279 TE: 147, 279
W.3.3	Revise drafts to improve the logical argument of a text by elaborating.	SE: 67, 147, 221, 279 TE: 67, 147, 221, 279
W.3.4	Revise drafts for consistency including point of view, verb tense, and pronoun and other references outside of sentences.	SE: 221, 279 TE: 221, 279
W.3.5	Revise drafts for appropriate word choice.	SE: 67, 147, 345 TE: 67, 147, 345
W.4	Editing	
W.4.1	Correctly use parts of speech, including making them agree (e.g., regular and irregular plurals, adjectives, prepositions and prepositional phrases, pronouns, adverbs, and noun phrases).	N/A
W.4.2	Correctly use verb tenses and forms (e.g., present, past, perfect forms, conditional hypothetical, subjunctive).	SE: 221, 279 TE: 221, 279
W.4.3	Use other basic syntactical structures (e.g., subject-verb	SE: 221, 279

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	agreement, comparatives, interrogatives, relative clauses).	TE: 221, 279
Speaking Accomplishments Grades 3-12		
S.1	Establish a verbal connection with an interlocutor in order to talk about something.	SE: 10, 22, 34, 60, 82, 98, 112 TE: 126, 140, 158, 174, 188, 200, 214
S.2	Provide basic information on a relevant topic in a conversation.	SE: 234, 246, 260, 272, 296, 312, 326 TE: 312, 326, 338, 360, 372, 388, 400
S.3	Provide detailed information on a relevant topic in a conversation.	SE: 126, 140, 158, 174, 188, 200, 214 TE: 234, 246, 260, 272, 296, 312, 326
S.4	Argue in favor of or against a particular relevant topic.	SE: 175, 404 TE: 175, 404